

ING012011
Approaches to English Language Teaching and Learning

2019-2020 FALL TERM COURSE SYLLABUS

Course Schedule

Tuesday – Group I: 1.30 p.m – 3.20 p.m
Group II: 3.30 p.m – 5.20 p.m
Edmodo Code: v26jee

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Description of the Course

The first part of this course is devoted to the historical review of the methods and approaches used in teaching English as a foreign language. The rationales behind the methods and approaches and their strengths and weaknesses will be mentioned. In the second part of the course, we will cover some topics related to current issues and practices in ELT course design, appropriate approaches suitable to learner needs based on current distinctions such as ESL, EFL, EIL, ESP, EAP; current foreign language teaching trends such as constructivist approach, content-based instruction, task-based instruction, post-method era, English as a Lingua Franca, World Englishes; culture and classroom second/ foreign language learning, technology use in language classrooms, and communicative and intercultural competencies for the language learner and teacher of the globalized world.

Required Materials

- Brown, D. (2001). *Teaching by principles: An interactive approach to language pedagogy*. UK: Pearson Education.
- Chun, D., Smith, B., & Kern, R. (2016). Technology in Language Use, Language Teaching, and Language Learning. *Modern Language Journal*, 100, 64–80.
- Jenkins, J. (2006). Current perspectives on teaching World Englishes and English as a Lingua Franca. *TESOL Quarterly*, 40(1), 157-181.
- Kumaravadivelu, B. (2016). TESOL methods: Changing tracks, challenging trends. *TESOL Quarterly*, 40(1), 59-81.
- Larsen-Freeman, D. & Anderson, M. (2016). *Techniques & principles in language teaching*. UK: OUP.
- Richards, J.C., & Rodgers, T.S. (2014). *Approaches and methods in language teaching*. UK: Cambridge University Press.

Evaluation

<i>Mid-term</i>	40%
<i>Final Exam</i>	60%

Date	Topics
01 Oct.	Introduction
8 Oct.	The nature of approaches and methods in language teaching Richard & Rodgers Ch. 2
15 Oct.	A brief history of early developments in language teaching - Richard & Rodgers Ch. 1 Grammar Translation Method - Larsen-Freeman & Anderson, Ch. 2 The Direct Method - Larsen-Freeman & Anderson, Ch. 3 The Audiolingual Method - Richards & Rodgers, Ch. 4 & Larsen-Freeman & Anderson, Ch. 4
22 Oct.	The Silent Way Richards & Rodgers, Ch. 16 & Larsen-Freeman & Anderson, Ch. 5 Suggestopedia Richards & Rodgers, Ch. 18 & Larsen-Freeman & Anderson, Ch. 6 Total Physical Response Richards & Rodgers, Ch. 15 & Larsen-Freeman & Anderson, Ch. 8
29 Oct.	National Holiday
5 Nov.	Communicative Language Teaching (Richards & Rodgers, Ch. 5) (Larsen-Freeman & Anderson, Ch. 9)
12 Nov.	Revision of the Methods and Approaches in the History
19 Nov.	Midterm
26 Nov.	Content-Based Instruction and Content and Language Integrated Learning (CLIL) - Richards & Rodgers, Chapter 6 Larsen-Freeman & Anderson, Chapter 10 Task-Based Language Teaching Richards & Rodgers, Chapter 9 Larsen-Freeman & Anderson, Chapter 11
3 Dec.	Competency-Based Language Teaching, Standards, and Common European Framework of Reference Richards & Rodgers, Chapter 8
10 Dec.	Post-method Era Kumaravadivelu, B. (2016). TESOL methods: Changing tracks, challenging trends. <i>TESOL Quarterly</i>, 40(1), 59-81.
17 Dec.	The teaching and learning environment Richards & Rodgers, Chapter 19,20 & 21 Motivation - Intrinsic Motivation, Extrinsic Motivation Learner Variables - Age, Proficiency Levels Brown, Chapter 5, 6 & 7
24 Dec.	English as a Lingua Franca (ELF) and World Englishes Jenkins, J. (2006). Current perspectives on teaching World Englishes and English as a Lingua Franca. <i>TESOL Quarterly</i>, 40(1), 157-181.
31 Dec.	Computer Assisted Language Learning Chun, D., Smith, B., & Kern, R. (2016). Technology in Language Use, Language Teaching, and Language Learning. <i>Modern Language Journal</i>, 100, 64–80.
7 Jan.	Revision of the Semester