

**ELT 439**  
**Language and Culture**

**2017-2018 FALL TERM COURSE OUTLINE**

**Course Schedule**

Tuesday – 11.00 am. – 12.50 pm.  
Edmodo Code: x5q88x

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**Description of the Course**

Language and culture course examines multicultural education through a focus on the historical, sociological, and philosophical foundations of education. Special emphasis is placed on the role of ethnicity and its influence in our education system. It also includes an overview of multicultural/multilingual curricula with a special focus on culturally / linguistically responsive instruction and assessment techniques. The course topics will be foundations of multicultural education, ethnicity and race, class and socioeconomic status, gender, sexual orientation, exceptionality, language, religion, geography, the youth culture and education that is multicultural. The objective of the course is to prepare pre-service teachers of English for the multicultural classrooms and enable them to design materials which meet the need of all individuals in their classrooms.

**Required Materials**

Gollnick, D. M., & Chinn, P. C. (2013). *Multicultural education in a pluralistic society*.  
Boston: Pearson.

**Evaluation**

<i>Intercultural Exchange Project</i>	50%
<i>Midterm Exam</i>	20%
<i>Final Exam</i>	30%

<b>Weeks</b>	<b>Topics</b>
Week I - 03 Oct.	Course Introduction The details of the intercultural exchange project will be introduced.
Week II - 10 Oct.	Foundations of Multicultural Education
Week III - 17 Oct.	Ethnicity and Race
Week IV - 24 Oct.	Class and Socioeconomic Status
Week V – 31 Oct.	Gender
Week VI - 7 Nov.	Sexual Orientation
Week VII - 14 Nov.	Midterm Exam
Week VIII - 21 Nov.	Exceptionality
Week IX - 28 Nov.	Language
Week X - 5 Dec.	Religion
Week XI - 12 Dec.	Geography
Week XII - 19 Dec.	The Youth Culture
Week XIII - 26 Dec.	Education That is Multicultural
Week XIV – 2 Jan.	Evaluation of the Course

### **Intercultural Exchange Project**

The course is taught in collaboration with another class of teacher candidates at the University of Lorraine in France and Sam Houston State University in the USA. Teacher candidates in these three contexts collaborate on weekly discussions and interview activities for six weeks starting with the semester. The collaborative discussions revolve around the education of English language learners around the world and topics of critical cultural awareness and literacy. The format for learning and interaction may include reading a variety of texts, viewing audio-visual presentations, researching online, independent work, small group projects, online discussions, online synchronous meetings, and presentations. Group work may be completed during the established hours or after class. Project papers, discussions, group work, reflective response, and activities are required.

### **Consent for Research**

The online collaboration with the teacher candidates in France and the USA is also being researched by the course instructors in these respective contexts in an effort to develop a knowledgebase to prepare future educators for linguistic and cultural diversity. At the end of the semester, you will be asked for your consent (permission) for us to use what you prepared (i.e., online discussions, reflection essays, online interviews or interview reports) throughout the semester, for our research purposes. For example, we will write about what you learned during these interactions and activities without using your real names or identities, to an audience of researchers and other teacher educators. Your participation in this research is completely voluntary. If you do not wish to participate, you will still be entitled to all the classroom activities and online interactions, but your work will not be used as research data. Your choice to participate or not in the research study will not affect your academic standing in this class and will not be known by the instructor until all the grades are submitted and announced. **Due**

### **Dates for the assignments**

Your tasks will be announced every Monday on Edmodo and they have to be completed by Sunday evening.

### **Late Assignment Policy**

Please pay special attention to observe the due dates for each of the assignments. Some assignments are not accepted after the deadline. If you are aware of problems or special situations BEFORE the due dates, ask your classmate to submit for you or contact the professor for special arrangements.